

DEVELOPMENTAL PSYCHOLOGY PROGRAM

The Developmental Program of the Psychology Department at the University of Miami focuses on understanding children's growth over time. Developmental faculty members have strong research programs investigating affect, attention, cognition, language, social interaction, school readiness, and early science education.



Support

- Training for productive research and teaching careers
- Solid foundation in basic and applied developmental science
- Publish in peer-reviewed journals and attend conferences
- Experience teaching an undergraduate course
- Collaborate with faculty mentors



Resources

- Dedicated fMRI, automated measurement of social interaction and language, eye-tracking
- Diverse participants; bilingual, substance-exposed, neurodevelopmental disorders and delays
- Full tuition remission and monthly stipend
- Faculty assist students in obtaining highly competitive graduate fellowships to support professional development



Faculty

- Supportive mentoring relationships with individual faculty members
- Brown bags provide students and faculty with opportunities for professional growth
- Faculty are well-funded by federal agencies including the NIH, NSF, and IES



Students

- Students typically receive full tuition remission and monthly stipend
- Faculty assist students in obtaining highly competitive graduate fellowships to support professional development.
- Student offices are located in the Department of Psychology's modern Flipse Building, which houses the Center for Autism & Related Disabilities (CARD)



Faculty Members

Jennifer C. Britton, Ph.D., Associate Professor. Affective and developmental neuroscience research relating to anxiety. Adolescents and young adults.

Daryl B. Greenfield, Ph.D., Professor. Research, policy, and practice in early science education and technology for improving multiple areas of learning and development in young children.

Daniel Messinger, Ph.D., Professor. Social, language, and emotional development. Classroom interaction, autism assessment, face-to-face interaction, and attachment.

Lynn K. Perry, Ph.D., Professor. Language, categorization, and social interaction in children and adults from typical and atypical populations (hearing loss and autism) in the laboratory, home, and preschool.

Rebecca Bulotsky Shearer, Ph.D., Professor. Partnership based research with early childhood programs to promote social-emotional skills, early learning, and school readiness.

Elizabeth A. Simpson, Ph.D., Associate Professor. Infant social cognition, individual differences in social behavior, newborn sociality, face perception.

Associated Faculty

Michael Alessandri, Ph.D., Clinical Professor. Executive Director of the UM Center for Autism & Related Disabilities (CARD).

Christine E. Delgado, Ph.D., Research Associate Professor. Director of the Children's Registry and Information System (CHRIS).

Anibal Gutierrez, Jr., Ph.D., Research Associate Professor. Co-Director, master's program (M.S.) in Applied Behavior Analysis (ABA).

Aaron Heller, Ph.D., Professor. Director, Cognitive and Behavioral Neuroscience Division

Yanerys Leon, Ph.D., Research Associate Professor. Director of Applied Research and Behavioral Training at CARD.

Debra Lieberman, Ph.D., Professor. Evolution and Human Behavior Program.